## RECRUITING NOW! PAID PROFESSIONAL DEVELOPMENT Since 2017 the Cultivation.



Since 2017, the **Cultivate ACCESS** program has worked to **increase participation** of **underrepresented students** from Nebraska in science, technology, engineering, and math (STEM) related **agriculture**, **environment and natural resource careers** through:

- Virtual mentoring experiences
- Innovative experiential learning
- Paid educator professional development and community building

## **CLIMATE RESILIENCE**

## Grant terminated due to Executive Order

## **DATA SCIENCE IN AGRICULTURE**

- Pilot interactive data science games and learning modules
- Invigorate your instruction with current data science examples
- Recruit 4-8 students to participate and create outreach materials
- 1-year commitment \$3,000 stipend
- \$500 of books and resources

Apply online at cultivate.unl.edu/teachers





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	Data Science in Agriculture	Climate Resilience
Educator recruitment targets	Nebraska science, math, or ag ed teachers Program will support 15 educators total over 3 years	Nebraska science teachers Program will support 13 educators total over 3 years
Educator compensation	\$3,000 - 1 yr commitment \$500 kit of books/resources	\$5,000 - 1 yr commitment \$300 kit of books/resources \$250 student field trips
Educator commitments	<ul> <li>Attend virtual monthly meetings</li> <li>Pilot interactive data science games and learning modules developed by the UNL team and provide feedback</li> <li>Recruit 4-8 HS students to participate in the virtual mentoring program</li> </ul>	<ul> <li>Attend virtual monthly meetings</li> <li>Attend one-week summer workshop</li> <li>Co-create culturally responsive curricula in collaboratio on LINL content sperts and community that standard but climate resilience and the future of work</li> <li>Implement and evaluate curricula in at least one recommendate of the standard o</li></ul>
HS student recruitment targets	<ul> <li>ALL students are welcome to apply</li> <li>We encourage students from underrepresented groups, rural areas, or from schools designated as Title I to apply.</li> </ul>	<ul> <li>ALL studence to possible.</li> <li>We encourage students from underrepresented group trural areas, or from the last designated as TEXECUTIVE</li> </ul>
HS student compensation	<ul> <li>\$200 kit of books and resources</li> <li>Cultivate ACCESS T-shirt and stickers</li> <li>Committed time with a college-age mentor</li> <li>End-of-year celebration in Lincoln         <ul> <li>\$100 travel to celebration</li> <li>\$40 food</li> <li>\$100 activity supplies</li> </ul> </li> <li>Project-based learning experience and potential to win prize \$</li> </ul>	<ul> <li>Cultivate ACCESS T-shirt and stickers</li> <li>Committed time with a college-age mentor</li> <li>End-of-year celebration in Lincoln</li> <li>Project-based learning experience</li> </ul>
HS student commitments	<ul> <li>1 hour/week virtual meeting with mentor</li> <li>Reflection and leadership skill activities</li> <li>Create videos or digital stories to promote awareness of agricultural technologies</li> <li>Participate in student media competition</li> </ul>	<ul> <li>1 hour/week virtual meeting with mentor</li> <li>Reflection and leadership skill activities</li> <li>Co-create outputs such as videos or digital stories to share individual and collective impact of climate issues</li> </ul>