# Garden TOOLS Reflective Practice Rubric

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|  | **Excellent** | **Average** | **Insufficient** |
| Insight and Observations – Teacher Perspective | Reflection includes sophisticated and thoughtful observations as well as a high degree of insight and analysis, shows evidence that experience has been processed and reflected upon to influence future instruction | Reflection includes both observations and insights, but reflection lacks depth of analysis, unclear how future instruction will be influenced by what was learned | Reflection includes simplistic observations, provides little or no insight, comment, or analysis, more descriptive than reflective, no indication that what was learned will influence future instruction |
| Insight and Observations – Learner Perspective | Reflection includes observations or insights informed by learners’ perspectives, indicates how learners’ needs were met or unmet during the experience and provides a plan for adjusting future instruction | Reflection includes observations or insights informed by learners’ perspectives, indicates how learners’ needs were met or unmet during the experience, few or no plans for adjusting future instruction to meet students’ needs | Reflection does not include any insights or observations informed by learners’ perspectives |
| Broader Context | Reflection considers the learning experience within a broader, real-world context, includes discussion of external resources or influences that could relate to future instruction | Reflection considers the learning experience within a broader, real-world context, but does NOT include discussion of external resources or influences that could relate to future instruction | Reflection does not consider the learning experience within a broader, real-world context. |