

TWO NEW PROGRAMS COMING SOON



Since 2017, the **Cultivate ACCESS** program has worked to **increase participation** of **underrepresented students** from Nebraska in science, technology, engineering, and math (STEM) related **agriculture, environment and natural resource careers** through:

- Virtual mentoring experiences
- Innovative experiential learning
- Paid educator professional development and community building

CLIMATE RESILIENCE

- Join an educator community of practice
- Co-develop culturally responsive climate resilience curriculum
- Recruit 4-8 students to participate and create outreach materials
- 1-year commitment - \$5,000 stipend
- \$300 of books and resources
- \$250 for student field trips

DATA SCIENCE IN AGRICULTURE

- Pilot interactive data science games and learning modules
- Invigorate your instruction with current data science examples
- Recruit 4-8 students to participate and create outreach materials
- 1-year commitment - \$3,000 stipend
- \$500 of books and resources

Sign up for more info
@ go.unl.edu/cultivate



| | Data Science in Agriculture | Climate Resilience |
|--------------------------------|---|---|
| Educator recruitment targets | Nebraska science, math, or ag ed teachers Program will support 15 educators total over 3 years | Nebraska science teachers Program will support 13 educators total over 3 years |
| Educator compensation | \$3,000 - 1 yr commitment \$500 kit of books/resources | \$5,000 - 1 yr commitment \$300 kit of books/resources \$250 student field trips |
| Educator commitments | <ul style="list-style-type: none"> Attend virtual monthly meetings Pilot interactive data science games and learning modules developed by the UNL team and provide feedback Recruit 4-8 HS students to participate in the virtual mentoring program | <ul style="list-style-type: none"> Attend virtual monthly meetings Attend one-week summer workshop Co-create culturally responsive curricula in collaboration with UNL content experts and community partners to teach about climate resilience and the future of work Implement and evaluate curricula in at least one course Recruit 4-8 HS students to participate in the virtual mentoring program |
| HS student recruitment targets | <ul style="list-style-type: none"> ALL students are welcome to apply We encourage students from underrepresented groups, rural areas, or from schools designated as Title I to apply. | <ul style="list-style-type: none"> ALL students are welcome to apply We encourage students from underrepresented groups, rural areas, or from schools designated as Title I to apply. |
| HS student compensation | <ul style="list-style-type: none"> \$200 kit of books and resources Cultivate ACCESS T-shirt and stickers Committed time with a college-age mentor End-of-year celebration in Lincoln <ul style="list-style-type: none"> \$100 travel to celebration \$40 food \$100 activity supplies Project-based learning experience and potential to win prize \$ | <ul style="list-style-type: none"> Cultivate ACCESS T-shirt and stickers Committed time with a college-age mentor End-of-year celebration in Lincoln Project-based learning experience |
| HS student commitments | <ul style="list-style-type: none"> 1 hour/week virtual meeting with mentor Reflection and leadership skill activities Create videos or digital stories to promote awareness of agricultural technologies Participate in student media competition | <ul style="list-style-type: none"> 1 hour/week virtual meeting with mentor Reflection and leadership skill activities Co-create outputs such as videos or digital stories to share individual and collective impact of climate issues |